

Newborn's neural representation of instrumental and vocal music as revealed by fMRI: a dynamic effective brain connectivity study

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BACKGROUND

Already few hours or days after birth, newborns can process speech¹, differences between syllables, discriminate between different speakers, i.e. mother vs stranger^{2,3}, and they are sensitive to small changes in prosody⁴.

Similarly, newborns show early music processing capacities: they detect consonance versus dissonance and minor/major chords changes^{5,6}, as well as tempo variations in specific cortical regions⁷, beat alteration and variation in tones presentation rate⁸. When preterm born infants are exposed to a music during the Neonatal Intensive Care Unit stay they recognize it as familiar and pleasant at term equivalent age⁷ and musical memories are consolidated even in the newborn period⁹.

There is convincing evidence that, as for adults¹⁰, newborns possess distinctive abilities to process spoken voice and music.

Hypothesis: Singing activates brain regions differently from instrumental music in newborns' brain.

METHODS

- **Population:** n=45 newborns (35 preterm at TEA and 10 full-term infants) were recruited at the neonatal unit of the University Hospitals of Geneva (HUG).
- Newborns underwent a 3T Siemens MRI scan between 37 and 42 weeks gestational age.
- **Stimuli:** During fMRI, newborns were listening to a 8 seconds melody (without words) sang either by the mother's voice, either by a stranger female voice or played by a musical instrument (flute). A silence condition and a noise condition (white noise) completed the five stimuli sequence. The order of the conditions has been randomized.
- **Data analysis:** To explore the dynamic task-based effective connectivity, we employed psychophysiological interaction of co-activation patterns (PPI-CAPs) analysis with both auditory cortices as the seed region to investigate moment-to-moment changes in task-driven modulation of brain activity during an fMRI task involving both instrumental (flute) and voice conditions (mother and stranger voice combined).
- The number of PPI-CAPs (k=5) was determined based on consensus clustering. We explored the K range from 3 to 10 to identify the most stable number of clusters for our data using 10 random subsamples for every k. Finally, permutation testing (2000 permutations) was used to assess the statistical significance of the results using k=5. We report significant results at Bonferroni level $\alpha=0.05/5=0.01$.

RESULTS

Our findings revealed unique, dynamically occurring, condition-specific, patterns of co-activation (PPI-CAPs) for both singing and instrumental music tasks.

More specifically, in comparison to the instrumental music condition, we found that during the vocal condition the auditory cortex co-activates with the cortical somatomotor, frontoparietal, and attention areas (precuneus/angular gyrus), while the music condition co-activates predominantly with visual areas and the limbic system (orbito-frontal-cortex and temporal pole).

RESULTS

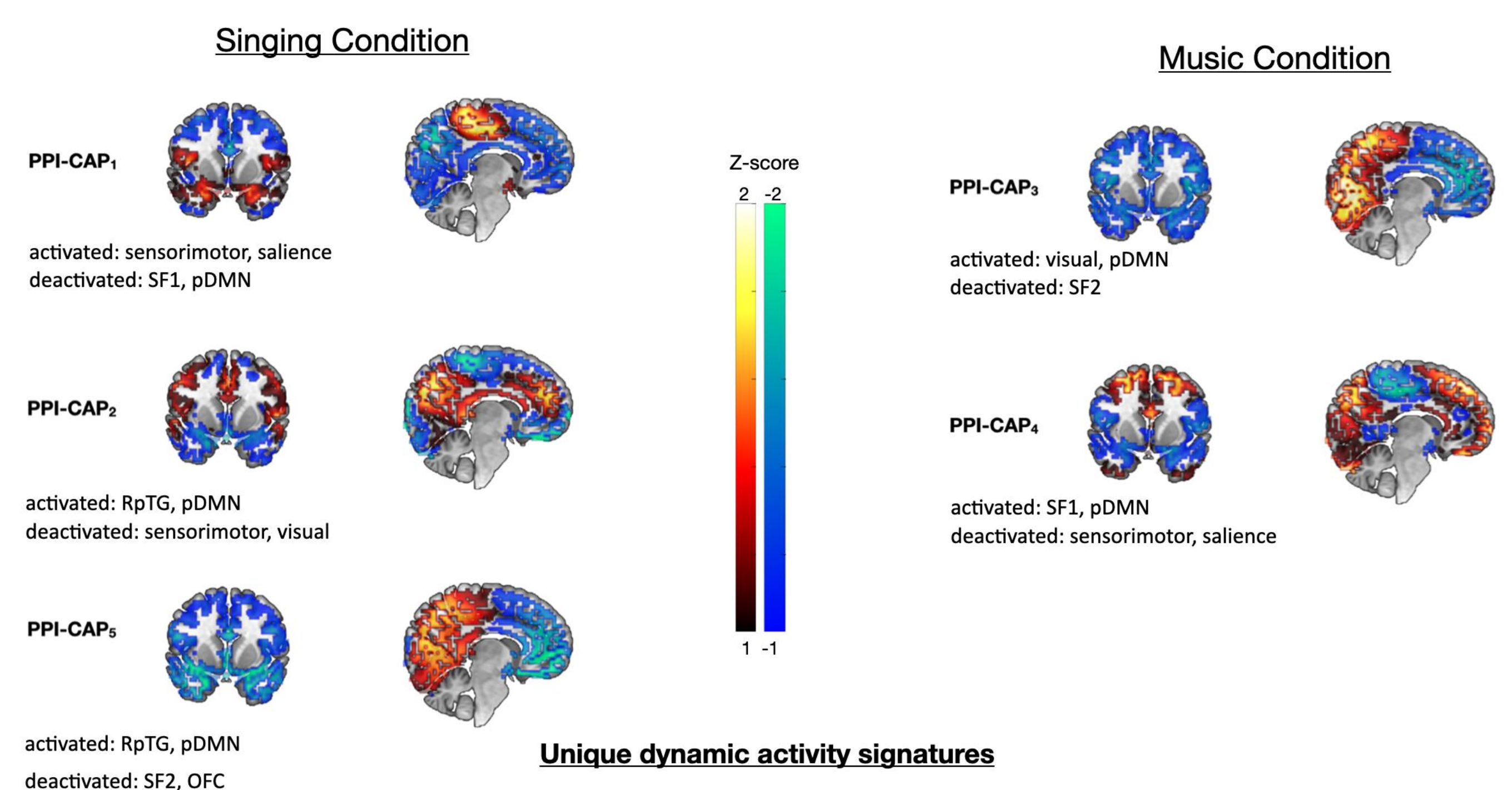
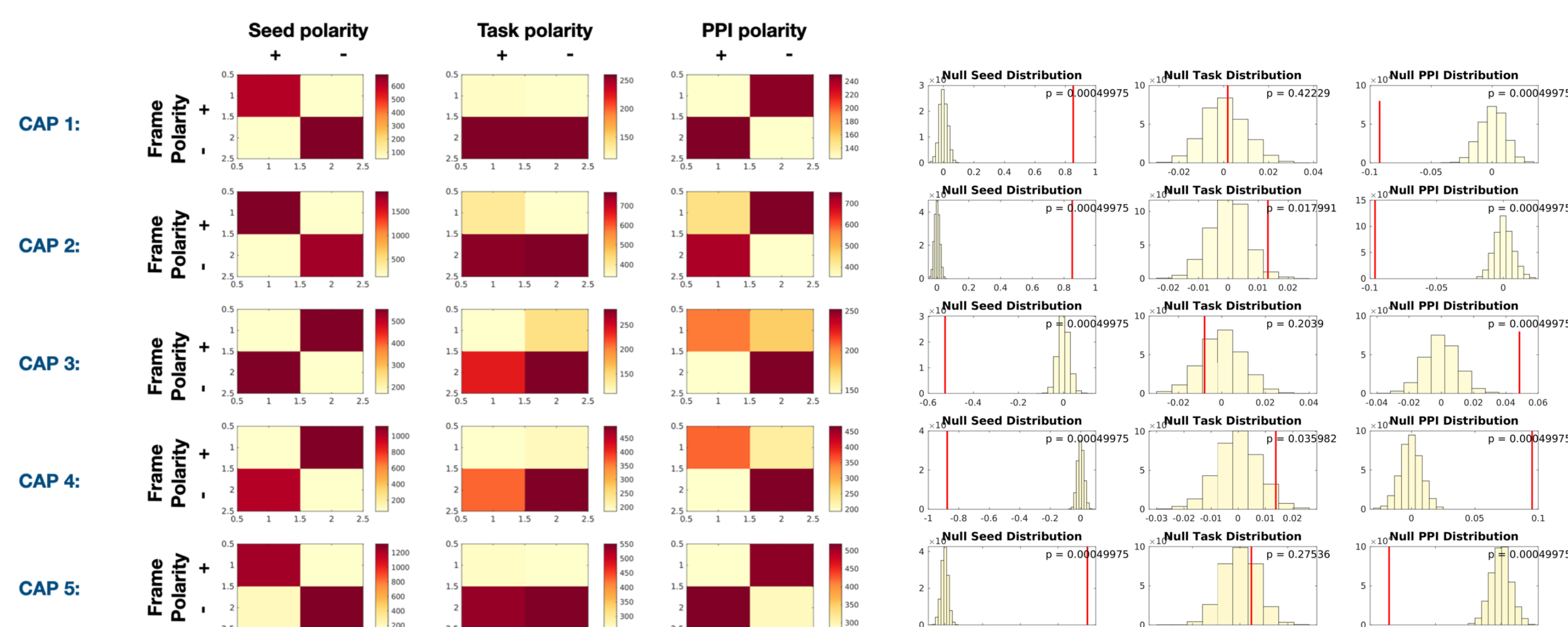


Fig. 1. The 5 PPI-CAPs showing the activations (in red) and deactivation (in blue) patterns



CONCLUSION

In line with adult studies, the singing voice condition, activating the somatomotor network, evokes body, proprioceptive, and motor aspects of the auditory perception, while the musical instrument activates more areas dedicated to visual and limbic stimuli processing.

The dynamic aspects of the melody seem thus activating a body experience when presented by the voice and a visual one when played by a musical instrument.

Moreover, attention regions are solicited by voice, while the limbic system, which supports a variety of functions including emotion, is specifically activated by the melody when played by an instrument.

This study confirms that infants have early, specialized auditory processing, discriminating singing from instrumental melody, and highlights the relevance of dynamic approaches to studying brain function in newborn populations.

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